



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

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HIGHLAND WEST JR HIGH SCHOOL (7-8)

MOORE PUBLIC SCHOOLS

901 NORTH SANTA FE AVENUE, MOORE, OK 73160

Telephone: (405) 735-4600

14-1002-655

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 67% | 68% | 59% |
| Black | 6% | 7% | 9% |
| Asian | 2% | 5% | 2% |
| Hispanic | 17% | 13% | 14% |
| Native American | 8% | 7% | 16% |
| Average Property Valuation per Student (12/2013) | | \$39,971 | \$43,631 |
| Students Eligible for Free/Reduced Lunch | 61% | 41% | 62% |

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population | | 126,326 | 7,196 |
| Poverty Rate | | 9% | 17% |
| Unemployment Rate | | 4% | 7% |
| Average Household Income | | \$72,610 | \$60,788 |
| Single-Parent Families | | 24% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 26% | 23% |
| H.S. Diploma w/o College Degree | | 65% | 63% |
| Less than 12th Grade Education | | 9% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| KG-3rd graders receiving reading remediation | | 23% | 35% |
| Average Number of Days Absent per Student | 9.4 | 8.9 | 9.8 |
| Mobility Rate (Incoming Students) | 11% | 8% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 6.5 | 13.8 | 12.7 |
| There was 1 suspension (of more than 10 days) for every ___ students | 80.6 | 183.9 | 124.4 |
| Parents Attending Parent/Teacher Conference | 35% | 75% | 74% |
| Patrons' Volunteer Hours per Student | 1.8 | 2.9 | 3.3 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|-------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 241.4 | 100.9 |
| Of those charged, each averaged ___ offense(s). | | 1.6 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 2 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2012-2013 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 645 | 23,173 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 29.4 | 1,137.7 | 21.0 |
| Average Salary (w/ Fringe) | \$42,410 | \$45,465 | \$43,678 |
| Teachers with Advanced Degree(s) | 22.6% | 24.2% | 22.6% |
| Average Years of Experience | 7.8 | 12.4 | 12.2 |
| Students in Special Education | 17.2% | 14.4% | 14.9% |
| Special Education Teachers (FTE) | 8.0 | 201.2 | 2.4 |
| Counselors (FTE) | 2.0 | 54.6 | 0.7 |
| Other Certified Professional Staff (FTE) | 3.0 | 114.1 | 1.9 |
| Administrators (FTE) | 2.0 | 92.4 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2012-2013 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for <i>Regular Education-Full Academic Year</i> students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|---|---|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>Field Test</p> <p>Below: % Advanced: DNA, DNA</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>Field Test</p> <p>Below: % Advanced: DNA, DNA</p> </div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>Field Test</p> <p>Below: % Advanced: DNA, DNA</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> | |
| EOI (End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> </div> <div style="text-align: center;"> <p>English II</p> </div> <div style="text-align: center;"> <p>U.S. History</p> </div> <div style="text-align: center;"> <p>Biology I</p> </div> <div style="text-align: center;"> <p>Algebra II</p> </div> <div style="text-align: center;"> <p>Geometry</p> </div> <div style="text-align: center;"> <p>English III</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.